

TEACHING EVALUATIONS

Isabella Bellezza

a. Summary of Student Evaluations

Scale: 5 = Strongly Agree , 4 = Agree , 3 = Neutral , 2 = Disagree , 1 = Strongly Disagree , 0 = N/A

Course:	<i>Intro to International Relations*</i>			<i>U.S. Foreign Policy</i>			<i>Politics of the Illicit Global Economy</i>		
Question:	Brown University Avg	Department Avg	Isabella Avg	Brown University Avg	Department Avg	Isabella Avg	Brown University Avg	Department Avg	Isabella Avg
My teaching assistant (Isabella Bellezza) ...									
was consistently prepared.	4.65	4.67	4.93	4.62	4.60	4.73	4.59	4.60	4.74
effectively engaged students (e.g., encouraged student participation; was responsive to questions; offered opportunities for discussion in pairs or small groups).	4.60	4.66	4.94	4.56	4.60	4.82	4.53	4.59	4.77
was responsive to students (e.g., was available during office hours; was responsive to questions; was responsive to requests to meet).	4.67	4.70	4.89	4.63	4.63	4.91	4.59	4.67	4.70
made content clear and understandable.	4.58	4.63	4.86	4.53	4.56	4.90	4.52	4.59	4.70
provided clear feedback on assignments that improved my learning.	4.56	4.54	4.86	4.51	4.46	4.64	4.48	4.46	4.47
Overall, I rate this teaching assistant as effective.	4.62	4.64	4.89	4.58	4.60	4.82	4.55	4.53	4.73

*Awarded the **P. Terrence Hopmann Award** for Excellence in Teaching

b. Select Student Comments

Prompt: What has been particularly effective about Isabella Bellezza's approach to teaching in this course?

"Isabella also did a really good job of outlining expectations for the writing assignments which helped take a lot of the stress out of it for me."

"Isabella was great! She was always engaged in section and gave specific, fair feedback to all our presentations + assignments. She also engaged us outside of class by emailing news articles and podcasts recs."

"Isabella ran a very well organized section and had a particular talent for framing questions in different ways to help draw analysis out of group discussion."

"She prepared high quality power points before each TA meeting and created an open environment for students to share thoughts and ask questions."

"Isabella put together clear presentations and resources, answered our questions, and kept us engaged in section."

"Isabella did an amazing job facilitating discussion section and I especially appreciated her comments on our written work, as they were very useful for both improving our writing and for making us think deeper about the topic at hand."

"She prepared slides for each section meeting and encouraged any and all student questions. She gave good responses to students during our discussions and asked thought-provoking questions that kept the conversation going."

"Super available/helpful outside of class, helps break down difficult concepts/readings in really clear ways, like how each section was structured a little bit differently. One of the best TAs I've had at Brown."

"Isabella was great at breaking down and explaining concepts. She was very knowledgeable. Isabella was very welcoming toward the section and always kept conversations flowing smoothly."

"I really enjoyed how she ran our discussion sections – she understands students and their exploration of concepts. She is able to expand on our thoughts in sections and facilitates a discussions/discourse very well. I think she was very helpful in breaking down concepts we were learning in class and connecting our perspectives to other parts of the course and the real world."

"Isabella was awesome! Our sections were super helpful and engaging - she reviewed concepts from the previous week's lectures in very understandable terms and then had an interactive part; I always felt very comfortable participating in section."

"The way she broke down and explained content made it so comprehensible and the discussions with students really helped to further that understanding."

"Isabella was an amazing TA! Her sections were a good way to synthesize the information from the week, and I liked the mix between slides, small group discussion, and large group discussion."

"Isabella was an amazing TA. She reviewed the lecture material during discussions sections using a slideshow, which was extremely helpful. She explained material very well. She also posted her notes and slideshows to a shared google folder, which was very helpful when it came to reviewing for the midterm and final exam. She also provided detailed comments on the midterm essay."

"She is exceptionally knowledgeable for a TA, takes her role seriously, and puts her students first. She does this all while maintaining a sense of academic integrity."

"You could tell Isabella was really knowledgeable which was great but more than that she was probably the most helpful and accommodating TA I have ever had. Extremely quick at answering emails and very understanding and solution-oriented to any problems that arose."

"She was always prepared and inclusive in discussions."

"Isabella was very good at creating a comfortable discussion group in section."

"She allowed for a lot of discussion, but really structured the conversation so there was never an awkward pause and no one felt pressure to fill up space."

"She did a great job gauging what students already knew and amending her teaching plan to account for what students needed further instruction on."

"Isabella encouraged student participation and input to help collective learning. She also helped facilitate discussion and focus on main ideas from the readings."

"I appreciate that she listened carefully to peers' comments and valued them all."

"Isabella is such a great TA! She is so down to earth and kind, and is very engaging in discussions. I always looked forward to her sections every week."

Course:		<i>International Law and Politics of Human Rights</i>		
Question:	Brown University Avg	Department Avg	Isabella Avg	
My teaching assistant (Isabella Bellezza) ...				
was consistently prepared.	4.61	4.70	4.72	
effectively engaged students (e.g., encouraged student participation; was responsive to questions; offered opportunities for discussion in pairs or small groups).	4.56	4.53	4.72	
was responsive to students (e.g., was available during office hours; was responsive to questions; was responsive to requests to meet).	4.62	4.67	4.71	
made content clear and understandable.	4.54	4.56	4.68	
provided clear feedback on assignments that improved my learning.	4.53	4.45	4.60	
Overall, I rate this teaching assistant as effective.	4.58	4.60	4.72	